

**THE LANGUAGE FLAGSHIP**

*Creating Global Professionals*



# 2020 UNDERGRADUATE FLAGSHIP PROGRAM PRE-COMPETITION WEBINAR

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Technical Assistance Webinar  
August 7, 2018

# WEBINAR PARTICIPANTS

## Defense Language and National Security Education Office (DLNSEO)

- Dr. Sam Eisen
- Ms. Kaveri Advani
- Mr. David Edwards
- Mr. Ed McDermott

## Institute of International Education (IIE)

- Ms. Chelsea Sypher
- Ms. Shaba Lightfoot
- Mr. Will Pope



# DEFENSE LANGUAGE AND NATIONAL SECURITY EDUCATION OFFICE MISSION

- Supports the nation in recruiting, training, sustaining, and enhancing language and culture capabilities to ensure national and defense readiness by:
- Building a highly-qualified pool of U.S. citizens with foreign language capabilities and international expertise committed to public service through programs and policies;
- Supporting the Department's strategic policy planning in foreign language, culture, and regional expertise;
- Providing programmatic oversight of high-value national security and Defense training and education; and
- Ensuring national and departmental coordination through the National Security Education Board and the Defense Language Steering Committee.



# NATIONAL SECURITY EDUCATION PROGRAM MISSION

NSEP has a five-fold mission:

- To provide the necessary resources, accountability, and flexibility to meet the national security education needs of the United States, especially as such needs change over time;
- To increase the quantity, diversity, and quality of the teaching and learning of subjects in the fields of foreign languages, area studies, and other international fields that are critical to the Nation's interests;
- To produce an increased pool of applicants for work in the departments and agencies of the United States Government with national security responsibilities;
- To expand, in conjunction with other Federal programs, the international experience, knowledge base, and perspectives on which the United States citizenry, government employees, and leaders rely on; and
- To permit the federal government to advocate international education.



# NSEP PROGRAMS AND INITIATIVES

- Boren Scholarships and Fellowships
- The Language Flagship
  - Regional Flagship Languages Initiative
  - ROTC/Flagship Initiative
  - K-12 Programs
- Project Global Officer
- Language Training Centers
- English for Heritage Language Speakers
- National Language Service Corps



# THE LANGUAGE FLAGSHIP

The Language Flagship is a partnership between the National Security Education Program and U.S. Institutions of Higher Education with the mission of creating new models of language learning that produce college graduates with professional-level or Interagency Language Roundtable Level 3 (ILR 3) proficiency in Arabic, Chinese, Korean, Persian, Portuguese, Russian and Turkish.



# UPCOMING COMPETITION

- In Spring 2019, The Language Flagship will announce a full and open competition for all Domestic Undergraduate Flagship Programs
- The anticipated application submission deadline is September 2019
- New awards will be for 4 years, covering the 2020 - 2024 grant cycle
- We anticipate program eligibility across all seven Flagship languages



# FLAGSHIP LANGUAGES

ARABIC

CHINESE

KOREAN

PERSIAN

PORTUGUESE

RUSSIAN

TURKISH





# THE FLAGSHIP MODEL

Coordinated domestic interventions that go beyond the language classroom, including:

- Group tutoring and individual tutoring
  - Guided co-curricular and extra-curricular activities
  - Content-based instruction throughout the domestic program
  - Semi-autonomous learner tools
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- Rigorous assessment tied to anticipated learner outcomes
  - Common program goal of ACTFL Superior/ILR 3 proficiency and “Flagship Certification”
  - Expectation of Success

# FLAGSHIP CORE PRACTICES

- Outcomes-based, student-centered, communicative approach language classes at all levels of instruction
- Content-based coursework, as well as disciplinary domain instruction provided in the target language
- Accelerated learning goals, with documented courses outcomes and proficiency targets for each instructional course
- Varied and engaging co-curricular and living learning environments for more time in language
- A focus on cultural learning



# FLAGSHIP CORE PRACTICES

- Articulation with and uniform preparation for the Flagship overseas Capstone year, including language, culture, intercultural and contextual grounding
- Dedicated leadership, student advising, and program administration
- Inter-departmental, cross-campus and institutional partnerships to ensure students from all majors are able to participate in the Flagship program
- Supporting students who will contribute to U.S. national security through future federal service



# OVERSEAS CAPSTONE YEAR

- Students transition from ILR 2/ACTFL Advanced to ILR 3/ACTFL Superior across all four skills (Speaking, Reading, Listening, Writing)
- Builds upon domestic learning with one academic or full year overseas Language courses, direct enrollment, internships, and living-learning environment (host families)
- Partnership between the Council of Directors, NSEP, and IIE



# CAPSTONE ADMISSION REQUIREMENTS

- The Flagship Language Councils have agreed to a minimum proficiency standard. Applicants must have:
  - An ILR 2 in Speaking, and
  - An ILR 2 in either Reading or Listening, and
  - No lower than an ILR 1+ in Reading, Listening or Writing (for languages that have an approved assessment)
- Must be a Flagship student in good standing



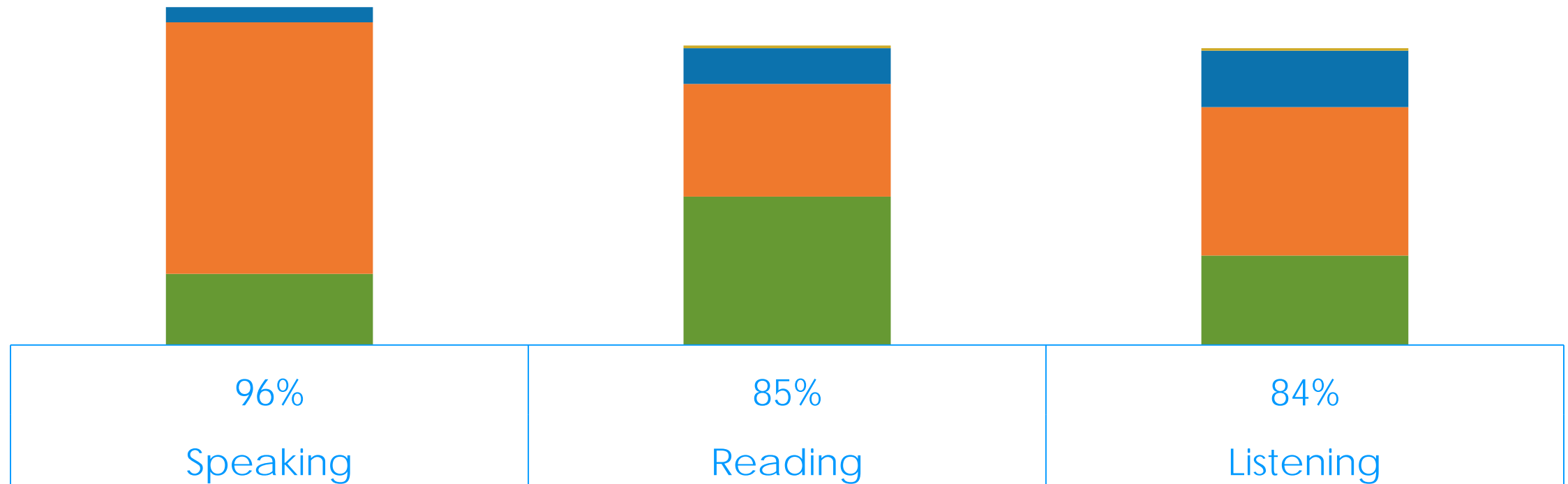
# CAPSTONE ADMISSIONS REQUIREMENTS (CONTINUED)

- Additional applicant selection considerations:
  - Prior overseas study abroad/experience and cultural preparation
  - Demonstrated academic achievement in language and major
  - Quality of recommendations



# 2017 POST-CAPSTONE OUTCOMES

ILR 2+ and Higher



■ 2+ ■ 3 ■ 3+ ■ 4



# FLAGSHIP CERTIFICATION

501 Undergraduate Flagship students have been certified as Flagship Global Professionals after completing:

- Flagship program at Domestic Flagship institution,
- Overseas Flagship programs,
- In-Country Internships/Work Experiences, and
- Meeting the Flagship Certification Assessment Standard:
  - Speaking: ILR 3
  - Reading/Listening: ILR 2+/2+
- Students completing Capstone, who do not reach ILR 3/2+/2+ receive "Flagship Completion" certificates - 137 have been awarded Flagship Completion certificates





# FEDERAL SERVICE

- Boren Flagship Scholars complete capstone with a one-year federal service obligation / opportunity
- ROTC Flagship students are eligible for an additional full year of support to complete the capstone year prior to commissioning
- Opportunities for federal internship programs



# OVERARCHING OBJECTIVES

- Strengthen programs for undergraduate students of all majors and disciplines that teach Flagship target languages to the professional level (ILR 3) and beyond to improve the national pool of U.S. citizens who are proficient in critical languages;
- Provide students at all levels with opportunities and additional support for language learning leading to professional-level proficiency;
- Provide students at all levels with expertise in the culture of the regions where Flagship target languages are spoken with the goal of producing Flagship graduates who are not only language proficient but also culturally knowledgeable and aware;



# OVERARCHING OBJECTIVES (CONTINUED)

- Integrate effective use of language learning technology into pedagogy and student learning tools;
- Articulate Domestic Flagship Program instruction with high-quality instruction in Overseas Flagship Centers;
- Increase Flagship undergraduate student enrollment, retention and completion rates;
- Increase the number of Flagship graduates with federal service commitments through participation in Boren and ROTC Scholarship opportunities intended for Flagship students;



# OVERARCHING OBJECTIVES (CONTINUED)

- Provide professional development opportunities for Flagship faculty, instructors, and staff on student-centered and outcomes-based teaching and learning to develop their professional and leadership skills to ensure program sustainability; and
- Increase institutionalization and sustainability of Flagship Programs and practices over time and secure long-term institutional commitment to improving language learning.



# GOOD FLAGSHIP PROGRAMS BUILD:

- Multiple pathways for admission and program completion for students from all majors;
- Strong student support and advising for student persistence;
- Talented leadership and faculty, with regular professional development for teachers;
- Dedicated administrative / programmatic staff for financial compliance, reporting, student support, and cultural programming;
- Recruitment pipelines to meet ambitious enrollment targets;
- On campus partnerships for institutional support and to provide varied subject content and learning opportunities; and
- Dynamic co-curricular activities that can include: living learning, tutoring, language partners, guest speakers, internships, etc.



# HELPFUL TIPS

- Establish or expand Proficiency benchmarks and language testing
- Professional development for faculty:
  - Proposed Topics: communicative approach, student-centered classrooms, advanced and higher-level pedagogy, integrating content and domain instruction, OPI tester preparation, etc. to build faculty support and buy in
- Cultivate strong institutional support
- Build partnerships on campus: ROTC, Colleges, Departments, and study abroad, financial aid and OSP offices!
- Curricular fine tuning, content courses, domain training



# FLAGSHIP PUBLICATIONS

- Murphy, D., & Evans-Romaine, K. (Eds.). (2016). *Exploring the US Language Flagship Program: Professional Competence in a Second Language by Graduation*. Multilingual Matters.
- NSEP annual reports:  
<https://nsep.gov/content/reports-and-publications>
- View prior Flagship Competition RFPs:  
<https://www.thelanguageflagship.org/content/programs-and-competitions>
- Sign up for *Discourse*, the semiannual Language Flagship newsletter  
<https://www.thelanguageflagship.org/content/newsletter-sign>



# PROJECT TIMELINE

Anticipate making cost-reimbursable awards for Undergraduate Flagship Programs

- Project Year 1: June 1, 2020 – May 31, 2021
- Project Year 2: June 1, 2021 – May 31, 2022
- Project Year 3: June 1, 2022 – May 31, 2023
- Project Year 4: June 1, 2023 – May 31, 2024

Student support funding is awarded through a separate process after receipt of a core award





# FUNDING TIMELINE

- September 2019: Anticipated Proposal Deadline
- October 2019-February 2020: Selection Panels
- April 2020: Notification of Finalists
- Site Visits and Project Order Negotiation
- June 1, 2020: Awards Begin

# NEXT STEPS

- Please reach out with questions
- Proficiency benchmarks and language testing
- Curricular & program development
- Develop relationships and partnerships across campus

QUESTIONS?

Please submit additional questions to:

[flagship@iie.org](mailto:flagship@iie.org)

Anticipated Submission Deadline:

**September 2019**



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