



THE LANGUAGE FLAGSHIP

Creating Global Professionals



ARABIC, CHINESE, AND RUSSIAN DOMESTIC UNDERGRADUATE FLAGSHIP PROGRAMS

Technical Assistance Webinar
September 10, 2019

WEBINAR PARTICIPANTS

Defense Language and National Security Education Office (DLNSEO)

- Dr. Sam Eisen
- Mr. Ed McDermott
- Mr. David Edwards

Institute of International Education (IIE)

- Ms. Chelsea Sypher
- Ms. Carrie Reynolds

THE LANGUAGE FLAGSHIP

The Language Flagship is a partnership between the National Security Education Program and U.S. Institutions of Higher Education with the mission of creating new models of language learning that produce college graduates of all majors with professional-level or Interagency Language Roundtable Level 3 (ILR 3) proficiency in Arabic, Chinese, Korean, Persian, Portuguese, and Russian.

PROGRAM OBJECTIVES

- Strengthen programs for undergraduate students of all majors and disciplines that teach Flagship target languages to the professional level (ILR 3) and beyond to improve the national pool of U.S. citizens who are proficient in critical languages;
- Provide opportunities for additional support for language learning leading to professional-level proficiency for a diverse student population from all academic or professional majors;
- Provide students at all levels with expertise in the culture of the regions where Flagship target languages are spoken with the goal of producing Flagship graduates who are not only language proficient but also culturally knowledgeable and aware;



PROGRAM OBJECTIVES (CONTINUED)

- Integrate effective use of language learning technology into pedagogy and student learning tools;
- Articulate Domestic Flagship Program instruction with high-quality instruction in an Overseas Flagship Center;
- Achieve Flagship undergraduate student enrollment, retention and completion rates that maximize the number of students completing the entire domestic and overseas program with Flagship Certification;

PROGRAM OBJECTIVES (CONTINUED)

- Increase the number of Flagship graduates with federal service commitments through participation in Boren and ROTC Scholarship opportunities intended for Flagship students;
- Provide professional development opportunities for Flagship faculty, instructors, and staff on student-centered and outcomes-based teaching and learning and to develop their professional and leadership skills to ensure program sustainability; and
- Increase institutionalization and sustainability of Flagship Programs and practices over time and secure long-term institutional commitment to improving language learning.



ELIGIBILITY

- U.S. Institutions of Higher Education with demonstrated experience delivering high-quality undergraduate language learning in proposed the language
- For **Chinese only**: pursuant to Section 1091 of the John S. McCain National Defense Authorization Act for FY2019, no funding will be provided to an institution of higher education that hosts a Confucius Institute for Chinese language instruction under the Language Flagship program. Applicants will need to certify that their institution does not host a Confucius Institute
- Common eligibility questions:
 - Public vs. private institutions
 - Multiple languages at the same institution
 - Consortia models

LANGUAGE-SPECIFIC REQUIREMENTS

All Flagship students must receive the following training as part of their domestic program, in preparation for the overseas capstone program:

Arabic:

- Foundational training in Modern Standard Arabic and Egyptian Dialect
- Functional Moroccan Arabic dialect

Chinese:

- Spoken Chinese with proper tones and control of idiomatic speech
- Ability to read both Classical and Simplified characters
- Classical Chinese and command of classical structures common in contemporary written Chinese

Russian:

- Foundational training in Russian
- Functional preparation in Kazakh language

EVALUATION CRITERIA

- Quality of Leadership, Proposed Administrative Structure and Staffing
- Institutional Commitment
- Strength of Proposed Curricular Design
- Exposure to Language
- Strength of Recruitment, Enrollment, and Retention Plan
- Incorporation of Pedagogical Best Practices and Professional Development
- Strength of Linkages and Collaborations with Other Disciplines
- Budget and Cost Effectiveness

FUNDING DETAILS

- Anticipate making the following number of cost-reimbursable awards:
 - **Arabic:** 5 - 8
 - **Chinese:** 8 - 14
 - **Russian:** 5 - 8
- **\$275,000 - \$325,000** per Project Year for each program. Higher funding up to \$375,000 will be considered for applicants who demonstrate consistent registered Flagship enrollments over 60 and success in qualifying students for the overseas capstone program
- Student support funding is awarded through a separate, annual process after receipt of a core award

PROJECT TIMELINE

- Project Year 1: June 1, 2020 – May 31, 2021
- Project Year 2: June 1, 2021 – May 31, 2022
- Project Year 3: June 1, 2022 – May 31, 2023
- Project Year 4: June 1, 2023 – May 31, 2024

FUNDING TIMELINE

- October 15, 2019: Proposal Deadline
- November - December 2019: Selection Panels
- January 2020: Notification of Finalists
- February – March 2020: Site Visits and Project Order Negotiation
- June 1, 2020: Awards Begin

Questions?

Please submit additional questions to:
flagship@iie.org

Submission Deadline:
October 15, 2019