PERSIAN DOMESTIC UNDERGRADUATE FLAGSHIP PROGRAM
Technical Assistance Webinar
September 11, 2019
WEBINAR PARTICIPANTS

Defense Language and National Security Education Office (DLNSEO)
- Ms. Kaveri Advani

Institute of International Education (IIE)
- Ms. Chelsea Sypher
- Ms. Carrie Reynolds
THE LANGUAGE FLAGSHIP

The Language Flagship is a partnership between the National Security Education Program and U.S. Institutions of Higher Education with the mission of creating new models of language learning that produce college graduates of all majors with professional-level or Interagency Language Roundtable Level 3 (ILR 3) proficiency in Arabic, Chinese, Korean, Persian, Portuguese, and Russian.
PROGRAM OBJECTIVES

• Strengthen programs for undergraduate students of all majors and disciplines that teach Flagship target languages to the professional level (ILR 3) and beyond to improve the national pool of U.S. citizens who are proficient in critical languages;

• Provide opportunities for additional support for language learning leading to professional-level proficiency for a diverse student population from all academic or professional majors;

• Provide students at all levels with expertise in the culture of the regions where Flagship target languages are spoken with the goal of producing Flagship graduates who are not only language proficient but also culturally knowledgeable and aware;
• Integrate effective use of language learning technology into pedagogy and student learning tools;

• Articulate Domestic Flagship Program instruction with high-quality instruction in Flagship Capstone Programs;

• Achieve Flagship undergraduate student enrollment, retention and completion rates that maximize the number of students completing the entire program with Flagship Certification;
PROGRAM OBJECTIVES (CONTINUED)

• Increase the number of Flagship graduates with federal service commitments through participation in ROTC Flagship Scholarship opportunities;

• Provide professional development opportunities for Flagship faculty, instructors, and staff on student-centered and outcomes-based teaching and learning and to develop their professional and leadership skills to ensure program sustainability; and

• Increase institutionalization and sustainability of Flagship Programs and practices over time and secure long-term institutional commitment to improving language learning.
PROGRAM COMPONENTS

• The “Domestic” Flagship Program
  • Develops linguistic ability from no demonstrated oral proficiency to ILR 2 and corresponding gains in other modalities
  • Typically 3 – 4 years

• The Stateside Capstone Program (1 year) includes:
  • Instructional enhancements and advanced language programming that will enable students with demonstrated ILR 2 oral proficiency to attain ILR 3 oral proficiency and corresponding gains in other modalities
  • Continued cultural instruction and exposure
  • Meaningful, and linguistically and culturally appropriate internships
  • An immersive living environment
ELIGIBILITY

• U.S. Institutions of Higher Education with demonstrated experience delivering high-quality undergraduate language learning in the proposed language

• Common eligibility questions:
  • Public vs. private institutions
  • Multiple languages at the same institution
  • Consortia models
EVALUATION CRITERIA

- Quality of leadership, proposed administrative structure and staffing
- Institutional commitment
- Strength of proposed curricular design
- Exposure to language
- Strength of recruitment, enrollment, and retention plan
- Incorporation of pedagogical best practices and professional development
- Strength of linkages and collaborations with other disciplines
- Budget and Cost Effectiveness
FUNDING DETAILS

• Anticipate funding **one** cost-reimbursable award for a Persian Undergraduate Flagship Program

• Up to **$550,000** per Project Year for the whole program

• Student support funding is awarded through a separate, annual process after receipt of a core award
PROJECT TIMELINE

• Project Year 1: June 1, 2020 – May 31, 2021
• Project Year 2: June 1, 2021 – May 31, 2022
• Project Year 3: June 1, 2022 – May 31, 2023
• Project Year 4: June 1, 2023 – May 31, 2024
FUNDING TIMELINE

• October 15, 2019: Proposal Deadline

• November - December 2019: Selection Panel

• January 2020: Notification of Finalist

• February – March 2020: Site Visit and Project Order Negotiation

• June 1, 2020: Award Begins
Questions?
Please submit additional questions to: flagship@iie.org

Submission Deadline: October 15, 2019