



THE LANGUAGE FLAGSHIP

Creating Global Professionals

2021-2022 Teacher Training Workshop Series:
Flagship Student Videos

RFP Questions and Answers

Q: Given the uncertainties created by the global pandemic, is it appropriate for proposals to include plans for both in-person programming and virtual programming as an alternative? How should this information best be presented in the budget worksheet and narrative?

It would be appropriate for proposals that include in-person programming to provide a brief description describing how the programming would adapt to the virtual environment if necessary. Applicants should include only one budget that reflects the primary proposal, whether that be in-person or virtual. The meritorious applicant may be asked to revise narrative and budget documents should in-person programming need to change to virtual programming.

Q: What is the minimum number of participants the funder would expect to participate in an in-person workshop?

There is no requested minimum number of participants. Keeping in mind the primary audience of the workshops (the Flagship community, ROTC Project Global Officer faculty and instructors, Defense Language Institute Foreign Language Center faculty and staff, and critical language instructors from other federally-funded language training programs), applicants should propose what is possible given the provided budget, requested scope of the workshops, and designed programming.

Q: Must there be opportunities for workshop participants to practice methods with language learners, and if so, must those opportunities coincide with the workshop?

There is no requirement that participants practice methods with language learners as part of the proposed workshops. If included, these opportunities should coincide with the workshop to ensure the availability of participants.